

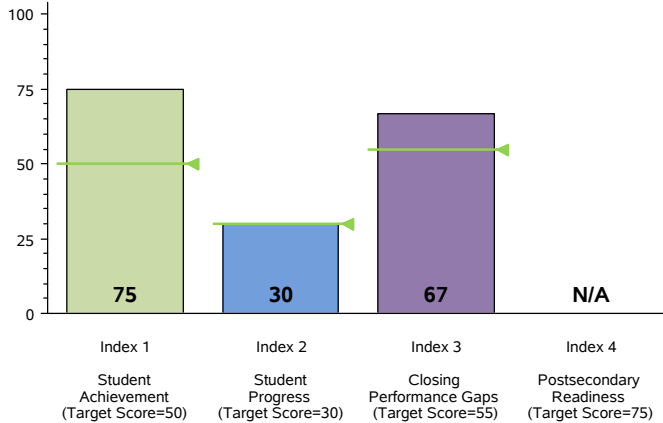
**Texas Education Agency  
2012-13 School Report Card  
MT ENTERPRISE ELEMENTARY (201907101)**

District Name: **MOUNT ENTERPRISE ISD**  
Campus Type: **Elementary**

Campus Enrollment: **186**  
Grade Span: **PK - 05**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.7%	96.2%	95.9%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	16.7%	15.3%	12.7%
Hispanic	9.7%	8.5%	51.3%
White	72.6%	73.8%	30.0%
American Indian	0.5%	0.8%	0.4%
Asian	0.0%	0.0%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.5%	1.6%	1.8%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	60.2%	53.6%	60.4%
English Language Learners	8.1%	4.4%	17.1%
Special Education	10.2%	9.6%	8.5%

	Campus	District	State
<b>Mobility Rate (2011-12)</b>	19.5%	15.6%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Elementary

	Campus	District	State
Kindergarten	17.5	17.5	19.6
Grade 1	15.3	15.3	19.5
Grade 2	25.0	25.0	19.4
Grade 3	28.0	28.0	19.3
Grade 4	22.8	22.8	19.5
Grade 5	20.6	20.6	21.4

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.8%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	56.1%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$4,845	\$8,957	\$8,276
Instruction	\$4,073	\$4,797	\$4,766
Instructional Leadership	\$28	\$38	\$119
School Leadership	\$556	\$502	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	71%	<b>75%</b>	58%	86%	78%	*	-	-	*	71%
	2012	77%	73%	<b>79%</b>	57%	83%	84%	-	-	-	*	78%
Reading	2013	80%	83%	<b>83%</b>	60%	*	88%	*	-	-	*	81%
	2012	79%	83%	<b>86%</b>	63%	*	89%	-	-	-	*	85%
Mathematics	2013	79%	67%	<b>70%</b>	60%	*	73%	*	-	-	*	67%
	2012	77%	66%	<b>73%</b>	*	*	79%	-	-	-	*	75%
Writing	2013	63%	62%	<b>67%</b>	*	*	67%	-	-	-	*	60%
	2012	67%	66%	<b>84%</b>	*	-	87%	-	-	-	-	*
Science	2013	82%	77%	<b>75%</b>	*	-	80%	-	-	-	-	*
	2012	80%	74%	<b>74%</b>	*	-	81%	-	-	-	-	*

**STAAR Percent Met or Exceeded Progress**

Reading	2013	62%	61%	<b>43%</b>	*	-	43%	-	-	-	*	n/a
Mathematics	2013	59%	51%	<b>46%</b>	*	-	48%	-	-	-	*	n/a

**STAAR Percent Exceeded Progress**

Reading	2013	15%	13%	<b>6%</b>	*	-	7%	-	-	-	*	n/a
Mathematics	2013	16%	13%	<b>22%</b>	*	-	26%	-	-	-	*	n/a

**Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)**

Reading	2013	43%	61%	<b>50%</b>	*	-	*	-	-	-	-	*
Mathematics	2013	46%	42%	<b>29%</b>	*	-	30%	-	-	-	*	*

**Students Success Initiative**

Grade 5

Students Requiring Accelerated Instruction

Reading	2013	23%	20%	<b>20%</b>	40%	-	13%	-	-	-	-	*
Mathematics	2013	26%	35%	<b>35%</b>	80%	-	20%	-	-	-	-	*

STAAR Cumulative Met Standard

Reading	2013	87%	90%	<b>90%</b>	*	-	93%	-	-	-	-	*
Mathematics	2013	88%	75%	<b>75%</b>	*	-	87%	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.