

Mt. Enterprise ISD Family Engagement Plan Pre-Kindergarten

The Mt. Enterprise Independent School District and the Campus Improvement Committee believe that all parents, teachers, and community leaders are a valuable link in the educational success of all students.

We promote the involvement of these key stakeholders by having them take part in the process that allows them to contribute to our school community providing input regarding the services offered in an effort to maximize the quality of education for Pre-Kinder students in MEISD. We have established a Family Engagement Plan to increase the collaboration between all stakeholders. The active participation of parents, teachers, business and community leaders in all aspects of students' education is a valuable tool that the Mt. Enterprise I.S.D. welcomes and respects.

Components	MEISD Family Engagement Strategic Plan
<p style="text-align: center;">Facilitate family-to-family support</p>	<p>MEISD will include Parental Involvement activities to form campus-family relationships, and provide parents with opportunities to participate in district and campus initiatives, such as:</p> <ul style="list-style-type: none"> ◆ Family Programs (Family Literacy, Math or Science Night) · ◆ Monthly Parent Newsletter and Monthly Parent and Child Activity Calendar ◆ Parent Conferences (with the teacher, counselor, and/or administrator) · <ul style="list-style-type: none"> ◆ Parent Volunteer Opportunities and Parent Involvement meetings ◆ Children's Defense Fund (Texas) ◆ Provide information about the existing parent-to parent organizations, family peer networks and/or parent-initiated school-community efforts in order to continue to be leaders/ advocates in the community and on their child's campus.

Establish a network of community resources

MEISD, in partnership with community and faith-based organizations will establish resources that provide services to the students, in an effort to equip parents and caregivers with skills needed to have a healthy and productive family. Some of the resources will be:

- ◆ RGV Border Health Coalition (Formerly known as CHIPS) ·
 - ◆ Texas Health and Human Services (Food Stamps) ·
 - ◆ South Texas Literacy Coalition ·
- ◆ United Way of South Texas · Children's Defense Fund (CHIPS/Children's Medicaid) ·
 - ◆ Teach the Children ·
 - ◆ Region 7 Education Service Center ·
- ◆ Child Find - Early identification of students with special needs.

Increase family participation in decision making

- ◆ MEISD encourages family participation in decision making. Their contributions are crucial to a well-rounded and well thought out plan that will facilitate support for all stakeholders and impact positive student achievement. Parents will be invited to participate and serve in : ·
- ◆ Campus and District Wide Site-Based Decision Making Committees (SBDM) ·
 - ◆ PTO/PAC-Title I Part A
 - ◆ Regularly scheduled campus-level parent meetings ·
- ◆ Invite family feedback (evaluations) and suggestions with regard to activities being provided.

Equip families with tools to enhance and extend learning

MEISD will equip families with learning opportunities to enhance and extend learning by providing:

- ◆ Monthly calendars listing home activities that are age appropriate and developmentally appropriate for the child.
- ◆ Monthly newsletters offering ideas for motivation, discipline, ideas for enhancing learning, etc. (Campus Newsletter)
- ◆ Campus Literacy Events - Book Fairs, Family Literacy Nights, and STEAM Days
 - ◆ Make and take parent sessions to support student learning at home.
 - ◆ Stages of Development informational sessions (Region 7)
 - ◆ English as a Second Language (ESL) classes for parents (where needed)

Develop staff skills in evidence-based practices that support families in meeting their children's learning benchmarks.

MEISD's goal is to offer staff development to support teachers in helping families so that their children reach learning benchmarks. Offer staff development such as Region 7 trainings, and campus training addressing services available for parents.

- ◆ Individual parent/teacher conferences to discuss learning goals and progress toward meeting those goals using the language of the home.
- ◆ Help teachers grow their leadership abilities by having them conduct make and take sessions with parents.
- ◆ Provide teachers with training on research-based strategies parents can use with students to provide support at home.

Evaluate family engagement efforts and use evaluations for continuous improvement.

Trainings, workshops, meetings, and parental involvement activities are followed with an evaluation which provides parents the opportunity to express their views on the value of the activity. ·

- ◆ Use parent input to provide valuable information in the planning, development and implementation of programs for the district ·
 - ◆ PK Parent Surveys ·
- ◆ Compile evaluation data and use it to plan and implement a more effective Parental Involvement Program